Sir Ellis Kadoorie Secondary School (West Kowloon) <u>Use of Diversity Learning Grant for Other Programme (DLG-OP) (2017-2018)</u> <u>Programme Plan</u>

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
To further enhance the	To organize Workshops for	1 st term	Over 80% of	Questionnaire	LS HOD	\$20,000
learning of Liberal Studies	elite S.5 students with the		students attended the			(course fee)
of the elite S.5	following focuses:		workshop agreed			
	1. To help the elite S.5		with the statements.			
	students establish a					
	framework of					
	argumentative writing					
	through a workshop					
	training					
	2. To help the elite students					
	formulate arguments					
	with multiple					
	perspective through a					
	workshop training					
	3. To help the elite students					
	write up an essay in					
	stepwise approach					
	through a workshop					
	training					
	4. To help the elite students					
	prepare for LS exam					
	through a workshop					
	training					

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
To help students to explore their learning potential and acquire effective learning skills.	To organize a Learning Skills Workshop for S.4 students with the focus on the key elements of effective learning.	1 st term	Over 80% of students attended the workshop agreed that the programme is meaningful and inspirational.	Students' survey	Academic Programme Committee i/c	\$13,000 (course fee)
To enrich students' knowledge on science.	To organize a Forensic Science Workshop for S.4 students with the focus on analytical and observation skills.	1 st term	Over 80% of students attended the workshop agreed that the programme is meaningful and inspirational.	Students' survey	Academic Programme Committee i/c	\$8,000 (course fee)
To enhance the effectiveness of revision practice for students.	To organize a Revision Skills Workshop for S.5 students with the focus on revision techniques and tools.	2 nd term	Over 80% of students attended the workshop agreed that the programme is useful and meaningful.	Students' survey	Academic Programme Committee i/c	\$7,500 (course fee)
To further enhance students' core skills in Chinese Language.	To organize advanced courses for NSS students with the focus on different core skills in Chinese Language.	Whole year	Over 70% of students attended the workshop agreed that the programme content is rich and well prepared.	Students' survey	Chinese Language HOD	\$25,000 (course fee)

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
To widen students' horizons by introducing different backstage jobs to them and to enhance their creativity and cooperation through carrying out the jobs.	To organize a Backstage Class for S.4 and S.5 students with the focus on backstage management.	Whole year	 Over 80% of students attended the class agreed that the class is useful and meaningful. Students provided backstage support for Drama competitions and performances. 	Teachers' observation Students' survey	WSW	\$20,000 (course fee)
To develop students' self confidence and social competence and enhance students' verbal and non-verbal communication skills through acting.	To organize a Drama training course for S.4 and S.5 students focusing on creative drama skills like miming, improvisation, role-playing and voice projection.	Whole year	 Over 80% of students attended the class agreed that the class is useful and meaningful. Students participated in various drama competitions and performances. 	Students' survey	WSW	\$65,000 (course fee) \$2,000 (costumes, cosmetics and props)

Estimated Total: \$160,500